

York University Senate



Notice of Meeting

Thursday, September 24, 2020, 3:00 pm

Via videoconference

AGENDA

An orientation for new and continuing Senators facilitated by the Chair, Vice-Chair and Secretary will precede the business meeting at 1:30pm

Page

- | | | |
|-------|--|---|
| 15min | 1. Chair's Remarks (A. Macpherson) | |
| | 2. Business Arising from the Minutes | |
| | 3. Inquiries and Communications | |
| | a. Report of the Academic Colleague to the Council of Ontario Universities (B. Spotton Visano) | 1 |
| | 4. President's Items (R. Lenton) | |
| | a. President's 2019-2020 Annual Report | |
| | b. COVID-19: Academic continuity | |
| | c. FW 2020-21 preliminary enrolment update | |
| | d. Markham Centre Campus update | |
| | e. Kudos Report..... | 4 |

Committee Reports

- | | | |
|-------|---|----|
| 20min | 5. Executive Committee (M. Roy) | 15 |
| | a. Notice of Statutory Motion (Establishment of the Environmental and Urban Change Faculty Council) | |
| | b. Election of Members of Non-Designated Senate Committees (For approval) | |

Note: Senate Executive may recommend other candidates prior to the meeting. In accordance with Senate rules, any additional nominations must be communicated to the Chair and Secretary prior to the start of the meeting to confirm eligibility and agreement to stand.

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|-------|---|----|
| 10min | 6. Academic Policy, Planning and Research (B. Spotton Visano) | 22 |
| 20min | 7. Academic Standards, Curriculum and Pedagogy (C. Brushwood-Rose) | 24 |
| | a. Revision to the Common Grading Scheme for Undergraduate Faculties and Honours Progression Requirements | |

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- Establishment of the Senate Policy on York University Grading Schemes
- Rescission of the Common Grading Scheme for Undergraduate Faculties; Progression Requirements to Maintain Honours Standing; and Progression Requirements to Maintain Honours Standing in Bachelor of Engineering
- Establishment of qualitative descriptors

8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy (B. Spotton Visano/ C. Brushwood-Rose 32

10min

a. Report of the Sub-Committee on Quality Assurance (Appendix A and B)

5min

9. Appeals (J. Gilbert)

5min

10. Awards (TBC)

5min

11. Tenure and Promotions (T. Baumgartner)

10min

12. Other Business

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

13. Minutes of the Meeting of June 25, 2020 33

14. Exemption from Senate Policy on Letters of Permission for BA programs in Jewish Studies, Advanced Certificate in Hebrew and Jewish Studies, and Jewish Teacher Education option within the BEd program (ASCP report, page 28)

15. Granting of Degrees, Certificates and Diplomas (Fall 2020 to Spring 2021) (ASCP report, page 30)

16. Senators on the Board of Governors re: June 2020 Meeting of the Board (J. Etcheverry, for information) 42

Appendices

Executive Committee:

- Appendix A: Faculty of Environmental and Urban Change Faculty Council Rules and Regulations
- Appendix B: 2020-2021 Committee Priorities
- Appendix C: Senator and Senate Committee Member Survey Results
- Appendix D: Senate 2019-2020 Senate Attendance

York University Senate

Academic Standards, Curriculum and Pedagogy Committee:

- Appendix A: Senate Policy on York University Grading Schemes
- Appendix B: Common Grading Scheme for Undergraduate Faculties, Progression Requirements to Maintain Honours Standing, and Progression Requirements to Maintain Honours Standing in Bachelor of Engineering
- Appendix C: Qualitative Descriptors
- Appendix D: Senate Policy on Letters of Permission
- Degrees, Undergraduate Certificates and Graduate Diplomas Offered by York University

Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy:

- Appendix A: June 2020 Report of the Sub-Committee on Quality Assurance
- Appendix B: November 2019 Report of the Sub-Committee on Quality Assurance

P. Robichaud, Secretary

Academic Colleague to the Council of Ontario Universities: Report on COU Meetings of August 18-19, 2020

1. Information Sharing

Many universities are asking faculty and staff to continue working from home through the fall semester. Some of these universities are only allowing access to campus buildings under very tight restrictions. A few universities are planning to provide face-to-face instruction in select programs in the fall.

Some international students are having problems accessing course materials and/or technology due to state censorship of the internet in their home countries. There are concerns that these students might be putting themselves at risk legally or politically in the case that some course content violates local laws.

Ensuring academic integrity in proctored exams continues to be a challenge. To be effective, *Respondus* needs particularly strict and intrusive surveillance mechanisms.

2. COU update

SMA3

The ministry made a decision in March to pause the signing of SMA3s due to the pandemic but has since resumed the process and set an end of August deadline.

Universities raised concerns about how the pandemic could affect enrolment and performance metrics and how this could affect their financial sustainability.

In response, the ministry has now confirmed that it will “decouple” funding from the metrics for the first 2 years of SMA3 (2020-21 and 2021-22). During this period, universities will continue to collect and report on metrics to support public transparency and to track the effects of the pandemic.

3. MCU Consultations

Since late June, the sector has had numerous weekly consultations on a wide range of issues, including financial sustainability, digital learning, micro-credentials, international students, and research and innovation.

Financial Sustainability

Domestic tuition fees and government grants, which are currently frozen, account for two-thirds of operating grants. The pandemic could lead to large revenues losses from domestic and international enrolment. Universities have already spent \$50M in costs related to the pandemic and anticipate \$125M in new costs this year for campus preparation and moving courses online. COU is advocating for funding to offset these additional costs, tuition increases, and enrolment corridor protections.

Digital Learning

The Minister has an interest in online learning. He sees it as way to find efficiencies and export the province's PSE, increasing revenues in the sector.

He has also expressed interest in using a common online platform for course delivery and on having one online course for all universities (for example, introductory calculus). He believes this could reduce costs across the sector.

Universities expressed concerns about this approach noting that it would not reduce costs; it would disrupt the university business model; and raised issues about faculty Intellectual Property of curriculum. Instead, the sector has encouraged government to support: student access through IT infrastructure; research into best practices for digital learning; and access to professional development, training and support for faculty.

Micro-credentials

Micro-credentials are a priority for the Minister because of the potential to support retraining and upskilling for unemployed or furloughed workers. The sector has highlighted its Continuing Education programs, micro-courses, innovative program designs, and pilot work on micro-certification. They have also shared a number of challenges with the Ministry, including that: these credentials are not included in the Ontario Qualifications Framework (OQF); that there is limited employer recognition of micro-credentials; and that OSAP does not provide support for programs that are less than 12 weeks. The sector has asked the Ministry to take time to explore these challenges and find solutions.

International

The Ministry understands the importance of international students to universities and the social fabric and economy of the province. The pandemic has created uncertainty about international student enrolments, the ability of students to enter Canada, and the costs to quarantine newly arrived students. There are concerns about the financial impacts to universities from lower international student enrolments, and to local communities whose economies benefit from the presence of international students.

The sector is asking the province to work with the federal government to find a way for international students to come to Ontario in a way that protects public health.

Research & Innovation

The Minister is interested in innovations and Intellectual Property (IP) developed at Ontario's PSE institutions staying in the province and benefiting Ontarians. He is concerned that Ontario may not have capacity to commercialize IP and, as a result, it is sold to international companies.

A new MCU-led Strategic Council on IP will work to implement many of the recommendations of the [Expert Panel on Intellectual Property](#). These include free online resources for IP developers/researchers and a common online curriculum for any individual or entity who receives public funds in support of entrepreneurial activity.

4. COU Internal Updates

Starting in 2020-21, Mohammed Lachemi (Ryerson) is the new Chair of COU. Rhonda Lenton (York) is the Vice-Chair.

David Lindsay is not continuing as President of COU. A search for his replacement is underway and very close to finishing. It is hoped that a new President will be announced shortly and begin her/his term in the Fall.

**COU has since announced that starting on September 14, [Steve Orsini](#) would assume the role of President and CEO.*

5. Planning for Council Meeting

Colleagues agreed to recommend that the topic for the October 16th Council Meeting be racism on campuses.

*Brenda Spotton Visano
Academic Colleague, COU*



PRESIDENT'S KUDOS REPORT

SEPTEMBER 2020



York University announced that the doors to the [Markham Centre Campus](#) will open in 2023. The state-of-the-art campus will offer innovative academic programs in high demand areas with a rich array of experiential education activities, and will facilitate multisector partnerships to take on pressing research problems to build inclusive and resilient communities.

SSHRC  CRSH

[Thirty-seven York researchers](#) have been awarded more than \$1.5 million in funding through the Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grants program, which supports initial stages of research and enables the development of new research questions. Funding is provided to individuals or teams for projects of up to two years.



The recipients of [the 2019 President's Staff Recognition Awards](#) were announced. The Awards recognize and celebrate the excellence of our dedicated staff members and the impact they are making at the University and beyond:

- The Ronald Kent Medal: Michele Millard, coordinator, Centre for Refugee Studies;
- The Deborah Hobson York Citizenship Award: Yassin Handouleh, assessor, Transfer Credit and Degree Audit, Academic and Student Financial Services, Glendon;
- The President's Leadership Award: Tuan Nguyen, manager, Library Information Systems, Library, Digital Systems & Initiatives;
- The President's Voice of York Award: Madeline Salzarulo, Undergraduate Program Assistant, Department of Mathematics & Statistics, Faculty of Science;
- The Phyllis Clark Campus Service Award: Tom Hodgson, manager, Physical Resources, Health & Safety, Research Support, Office of the Dean, Faculty of Healthm;
- The Gary Brewer Emerging Leader Award: Julie Hard, manager, International Relations, Office of the Dean, Faculty of Health; and
- The Harriet Lewis Team Award for Service Excellence: Gosford Fire Emergency Response Team.



Professor [Janet Walker](#) of Osgoode Hall Law School and Professor [Sergey Krylov](#) of the Department of Chemistry in the Faculty of Science have been selected to receive the title of Distinguished Research Professor. The title is given to active faculty members of the academy in recognition of sustained and outstanding scholarly achievements in research, and is awarded for life.



Professor [Robert Myers](#), from the Department of Philosophy in the Faculty of Liberal Arts & Professional Studies, has been honoured with a University Professorship. The award is conferred upon long-serving tenured faculty members who have made extraordinary contributions to the University as colleagues, teachers and scholars.



[Six faculty members](#) have been elected to The Royal Society of Canada (RSC) as part of the Class of 2020. Recognition by the RSC is the highest honour an individual can achieve in the Arts, Social Sciences and Sciences:

- Molly Ladd-Taylor, Department of History, Faculty of Liberal Arts & Professional Studies (LA&PS);
- William Wicken, Department of History, LA&PS;
- John Greyson, Department of Cinema & Media Studies, School of the Arts, Media, Performance & Design;
- Faculty of Science Dean Rui Wang, Department of Biology, Faculty of Science;
- Mark Terry, Faculty of Environmental and Urban Change and Research Associate, Dahdaleh Institute for Global Health Research; and
- Benjamin Berger, Osgoode Hall Law School (elected to the College of New Scholars).



York University has been named one of [Canada's Greenest Employers](#) for the eighth consecutive year in recognition of our unique environmental initiatives and programs, success rate in reducing our environmental footprint and engaging York employees in these environmental efforts.



Construction crews began work on [the School of Continuing Studies'](#) new, self-funded building at the Keele Campus. The building will mark the first time the school's professional and language program students, instructors and staff will be united in one location. To celebrate this milestone for the University community, the school has launched a [virtual ground-breaking website](#).



Faculty of Health Professor [Laurie Wilcox](#) was elected as president of the board of directors of the Vision Sciences Society (VSS), a non-profit membership organization of scientists who are interested in the functional aspects of vision.



Four PhD students have been awarded the prestigious Vanier Canada Graduate Scholarship for 2020. Valued at \$50,000 per year for three years during doctoral studies, the Vanier scholarship is awarded by the Government of Canada to doctoral students whose work displays excellence in three equally weighted selection criteria: academic excellence, research potential and leadership. The four students are:

- Cameron Butler, Anthropology - Thesis: "Fertilizing Settler Bodies: Tracing Global Phosphorus Transfers through the Fraser Valley, BC";
- Rajat Nayyar, Theatre - Thesis: "Women's Vocality, Radical Sociality: Re-Imagining Power, Folklore & Audiovisual Ethnography in Rural North India";
- Laura Keane, Mathematics and Statistics - Thesis: "Hybrid mathematical modelling, analysis, and simulation to improve design and operation of lithium-ion batteries"; and
- Balikisu Osman, Environmental Studies - Thesis: Analyzing climate risks and management responses for food security in northern Ghana."

The
Economist

The Economist magazine ranked the Kellogg-Schulich Executive MBA ninth in the world and first Canada in its latest EMBA ranking. The Kellogg-Schulich Executive MBA program has consistently been rated among the top 10 in the world by the Economist in each of the four EMBA rankings it has conducted.

The Kellogg-Schulich EMBA program was also ranked third in the world in the category of Joint Programs in the [2020 QS Global EMBA Rankings](#).



Three professors have earned Massey College appointments for the 2020-21 academic year:

- York-Massey Fellowship (2020-21) - Carmela Murdocca: Murdocca will use this fellowship to work on her book manuscript titled "Testimony, Racial Violence and Redress." She will also begin the research project 'Colonial and Racial Genealogies of Socio-Legal Personhood.' [Not pictured]
- York-Massey Visiting Scholarship (2020-21) - Mark Winfield: A major focus of Winfield's research over the 2020-21 period will be examining the impact of the emergence of populist governments in Canada, United States, European Union and elsewhere on climate change mitigation and low-carbon sustainable energy transition policies.
- York-Massey Visiting Scholarship (2020-21) - Deborah Britzman: Britzman's sabbatical residency will be spent working on three books: *Anticipating Education: Selected Papers on pedagogy with psychoanalysis*; *Mental Health for Educators with Aziz Guzel*; and *When History Returns: Psychoanalytic Studies for Humane Learning*.



Recent Kinesiology and Health Science alumnus [Aly Fawzy](#) is the recipient of the Murray G. Ross Award, one of the highest honours for a graduating student which recognizes outstanding academic excellence and notable contributions to the University.



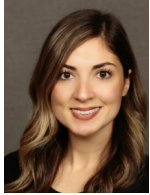
[Mandy Frake-Mistak](#), an educational developer for York University's Teaching Commons, joined the 2020 cohort of International Society for the Scholarship of Teaching and Learning (ISSoTL) Fellows. She is one of three Canadians and nine scholars from around the world to receive the honour, which recognizes leaders who have made exemplary contributions to the scholarship of teaching and learning at the local, national, regional and/or international levels.



Three York PhD graduates and three recent undergraduate alumni are this year's recipients of the Governor General's Gold and Silver Medals, respectively. The medals are the most prestigious recognition presented to students.

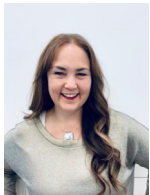
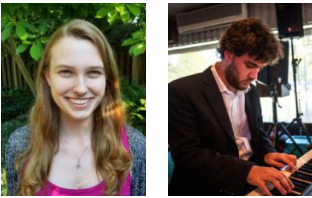
The Gold Medal recipients are:

- Siobhan Angus, art history and visual culture;
- Athina Peidou, earth and space science and engineering; and
- Stephanie Raposo, social and personality psychology.



The Silver Medal recipients are:

- Megan Schwegel, biology program, Glendon Campus;
- James Addis, economics, mathematics and music, Glendon Campus; and
- Lance Morrison, Indigenous studies.



[Signa Daum Shanks](#), associate professor and director, Indigenous outreach, at Osgoode Hall Law School, will receive the Women's Law Association of Ontario (WLAO) 2020 President's Award. The Award recognizes a woman who has made a substantial contribution to the legal community as an academic, adjudicator, litigator, solicitor, author or in a related profession.



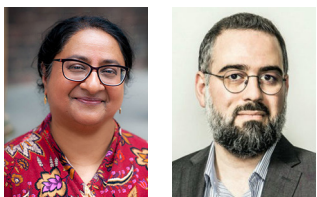
The Schulich School of Business announced the establishment of the [Centre of Excellence in Health Management and Leadership](#), made possible by a \$5-million donation from the Krembil Foundation and Schulich graduate Robert Krembil (MBA '71, Hon LLD '00). The Centre will become a leading global hub of industry outreach, education and research at Schulich, combining academic excellence in degree programs and executive training together with scholarship support and collaborative research in the health sector.



The Faculty of Liberal Arts & Professional Studies (LA&PS) has announced details of the [LA&PS Bridging Program](#), a new program for internationally educated professionals (IEPs) funded through a contract agreement with the Canadian federal government valued at \$1,095,706 over the next three years. The partnership will provide IEPs with access to English language support, and will place an emphasis on building communication competencies and increasing familiarity with the Canadian professional setting.



A team of [Schulich Master of Management \(MMGT\) students](#) has won the first-ever Bob Elhart Prize for their entrepreneurial idea BARE. Shreya Ramesh, Puneet Gill, Aneetinder Saini and Vibhuti Handa were inspired by the closure of salons and spas during the early stages of the pandemic. The team decided upon a reusable applicator and cotton wax strips with organic wax at a highly affordable price.



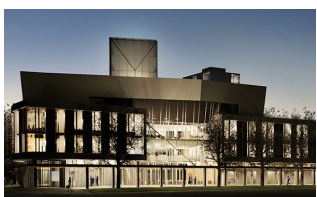
[Eight emerging and four established researchers](#) will join the York Research Chairs (YRC) program, York University's internal counterpart to the national Canada Research Chairs (CRC) program, which recognizes outstanding researchers:

Tier 1 York Research Chairs

- Ilijas Farah, York Research Chair in Foundations of Operator Algebras, Faculty of Science;
- Stephen Gaetz, York Research Chair in Homelessness and Research Impact, Faculty of Education;
- Obiora Okafor, York Research Chair in International and Transnational Legal Studies - Osgoode Hall Law School (Renewal); and
- Laurie Wilcox, York Research Chair in 3D Vision, Faculty of Health.

Tier 2 York Research Chairs

- Ali Abdul-Sater, York Research Chair in the Regulatory Mechanisms of Inflammation, Faculty of Health;
- Sheila Colla, York Research Chair in Interdisciplinary Conservation Science, Faculty of Environmental Studies;
- Mike Daly, York Research Chair in Planetary Science, Lassonde School of Engineering (Renewal);
- Sarah Flicker, York Research Chair in Community-Based Participatory Research, Faculty of Environmental Studies;
- Eve Haque, York Research Chair in Linguistic Diversity and Community Vitality, Faculty of Liberal Arts & Professional Studies;
- Ali Sadeghi-Naini, York Research Chair in Quantitative Imaging and Smart Biomarkers, Lassonde School of Engineering;
- Valérie A. M. Schoof, York Research Chair in Primate Behavioural Endocrinology, Glendon Campus; and
- Marlis Schweitzer, York Research Chair in Theatre and Performance History, School of the Arts, Media, Performance & Design.



The Rob and Cheryl McEwen Graduate Study & Research Building has been named a recipient of the [Ontario Association of Architects \(OAA\) 2020 Design Excellence Awards](#), which recognize building projects that demonstrate architectural excellence, creativity and sustainable design.

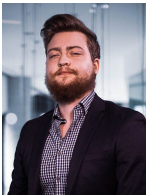


[Anna St. Onge](#), Director of Digital Scholarship Infrastructure with York University Libraries, has been recognized by the Archives Association of Ontario with the James J. Talman award for her innovative work in bringing archival theories and methodologies to digital scholarship and for her continuing efforts to put challenging ideas and beliefs into action.



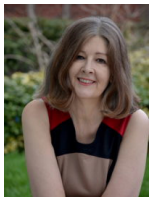
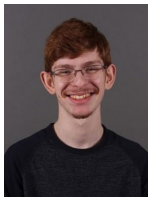
Four exceptional faculty members who have demonstrated enthusiasm and innovative approaches to teaching have been named the recipients of the President's University-Wide Teaching Awards (PUWTA). This year's recipients are:

- Full-time tenured faculty with 10 or more years of full-time teaching experience Category: Professor Paula Wilson, Faculty of Science;
- Full-time faculty with less than 10 years teaching experience category: Michael Boni, Faculty of Health;
- Contract faculty category: Lee Frew, Department of English, Glendon Campus; and
- Teaching assistant category: Roger Carrick, Lassonde School of Engineering.

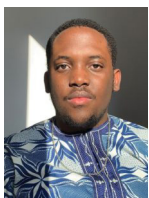


A team of five Lassonde School of Engineering students was selected as one of 40 finalists in the global hackathon SpaceApps, run by NASA, for its work in developing a COVID-19 Preparedness Index Calculator to limit fatalities and mitigate economic fallout. Out of the 40 teams, the Lassonde team went on to become one of eight honourable mention winners, placing in the top 14 of the 2,000 participating teams. The team members that took part in the hackathon are:

- Adrian Fagarasanu, third-year undergraduate student, Computer Science;
- Megan Gran, third-year undergraduate student, Space Engineering;
- Sogand Talebi, first-year master's student, Earth & Atmospheric Science;
- Dennis Nevelev, second-year undergraduate student, Computer Science; and
- Ibrahim Yusuf, third-year undergraduate student, Electrical Engineering.



York's Centre for Feminist Research announced Sheila Jennings to be the recipient of the 2018-19 Mary McMewan Memorial Award. Named in honour of Dr. Mary McEwan, a feminist psychiatrist, this annual award of \$1,000 is awarded to one PhD dissertation produced each academic year at York in the area of feminist scholarship.



Three students are recipients of the Robert Everett Exceptional Leadership in Student Governance Awards. Named in honour of a distinguished senior assistant secretary of the University, the Awards recognize and celebrate students and their impact on governance at York. The student recipients are:

- Kimiko Clark, undergraduate, Multidisciplinary Studies (Environmental and Health Studies), Glendon Campus; [Not pictured]
- Michelle Cobblah, undergraduate, Economics and International Development Studies, Faculty of Liberal Arts & Professional Studies; student senator;
- and, Moboluwajidide (Bo) Joseph, undergraduate, Communications and Creative Writing, Glendon Campus.



[Dahabo Ibrahim](#), a master's student in education at York University's campus in Dadaab, Kenya, is the inaugural recipient of the Centre for Refugee Studies' (CRS) Anthony Richmond Scholarship, which recognizes promising graduate student research on the intersections of forced migration and environmental changes, such as climate change, flooding, drought, forest fires and land or sanitary degradation.



A major renovation to the [York Lions Stadium](#) will transform it into the cornerstone of a new vision for athletic and recreation facilities on campus by spring of 2021. The \$8.2 million upgrade includes the installation of a seasonal dome and a new FIFA Quality Pro - 2 Star and World Rugby - 22 Certified artificial turf surface expanded to meet the size standards required to play sports such as soccer and football. The installation of the air-supported dome enclosure, which will be one of the largest in Ontario, will convert the existing stadium structure into a multi-use facility that can be used year-round.



The Faculty of Education has announced the recipients of this year's [Don Galbraith Pre-Service Teacher Award of Excellence](#) presented by the Science Teacher Association of Ontario (STAO):

- Intermediate/Senior Award recipient: Saya Szparlo (Entry: Exploring Sustainability through School Gardens in Ontario - Grade 9 unit plan);
- Junior/ Intermediate Award recipient: Caleb Wesley (Entry: The thirteen moons: The lunar cycle significance for Indigenous nations -Grade 6 lesson plan); and
- Primary/ Junior Award recipient: Dorothea Bailey-Leung (Entry: Sustainable Energy and STEAM design thinking - Grade 6 culminating task).

The following teacher candidates were also recognized as nominees:

- Yasmine Abdelaal (Entry: Integrating Multicultural Content in Science: Meet the Elements (Grade 9) and Molecular Genetics - Grade 12 biology); and
- Rawan Ibrahim (Entry: Investigating the impact of electricity production on Indigenous communities and the environment - Grade 6).



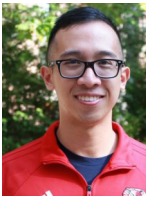
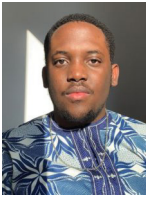
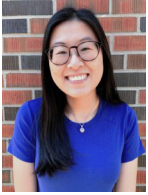
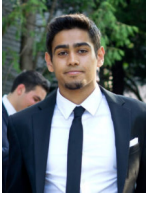
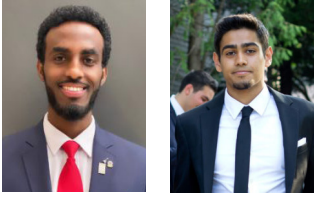
After a successful pilot test, the [C4: The Cross-Campus Capstone Classroom](#) course will begin its second year at York. The course is open to all York students at the end of their degrees, and enables students from different faculties to work in multidisciplinary teams focused on solving pressing, real-world challenges posed by organizations operating in both the for-profit and not-for-profit worlds - and to get credit for their work.



York University's Entrepreneurial Leadership and Learning Alliance program for women business owners - [ELLA](#) - has received \$281,600 in top-up funding from the Women Entrepreneurship Strategy (WES) Ecosystem Fund through FedDev Ontario that will go toward a new Fractional Executive Program, enabling participants in ELLA's Altitude program to accelerate company growth.



Assistant Professor [Skye Fitzpatrick](#) was selected as the winner of the 2019 Canadian Psychological Association's Best Article Award in *Canadian Journal of Behavioural Science* (CJBS) for her paper that examines therapeutic strategies for reducing body image distress in individuals with eating disorders.

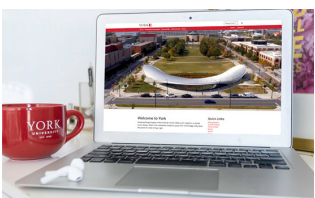


Ten students were recently honoured with the Robert J. Tiffin Student Leadership Award, which recognizes students' contributions to the growth, development and vitality of the University community through their leadership, enthusiasm and dedication:

- Issa Abdi Jamaa
- Kelly Fung
- Crystal Heidari
- Jc Elijah Madayag-Bawuah
- Emily Secnik
- Aly Fawzy
- Elizabeth German
- Moboluwajidide (Bo) Joseph
- Theresa Nguyen
- Mark Subekti Tan



In partnership with the Chartered Professional Accountants (CPA) of Ontario, the Schulich School of Business has announced the creation of the new [CPA Ontario Centre in Digital Financial Information](#). Funded by CPA Ontario, this three-year project will address emerging and topical issues that are deeply relevant to the accounting profession, as well as academic and industry audiences.



The University launched its [new website](#) with a modern design, enhanced functionality and an improved user experience. As part of the new pan-University web optimization strategy, the website underwent [a major refresh](#) to significantly improve the experience for visitors and infuse elements of York's new visual system and brand.



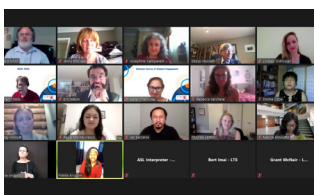
Lassonde PhD candidate and teaching assistant in Mechanical Engineering, [Minha R. Ha](#), has been awarded the 2020 Engineering Education Award from the Canadian Engineering Education Association (CEEA). This annual award is presented to a student who demonstrates unmatched leadership with a commitment to innovating engineering education, while making significant contributions to the field through their own research.



[Kim Tran](#), a recent graduate of the Faculty of Education's concurrent bachelor of education program, was selected as one of the recipients of the 2020 Ontario Secondary School Teacher's Federation (OSSTF/FEESO) Faculty of Education Award for this past school year. Valued at \$1,000, the annual award is presented to one graduating intermediate, senior or technological education teacher candidate at each Faculty of Education who has demonstrated political or social activism that promotes the professional nature of teaching, and shows leadership by supporting and advocating for fellow teacher candidates.



York officially launched its [new Faculty of Environmental & Urban Change](#) (EUC). The new Faculty builds on existing academic and research excellence to become a leader in tackling environmental and social issues, and the climate crisis by bringing together the Faculty of Environmental Studies and the Department of Geography. EUC will prepare students to take on some of the most difficult challenges in the world today and empower them to be changemakers for a sustainable and just future.



The National Survey of Student Engagement (NSSE) seeks input from first- and fourth-year undergraduates about their experiences at the University. The [Schulich School of Business](#) achieved 47.5 per cent participation rate, earning them the 2020 NSSE Champion Cup as they achieved a higher participation rate than any other faculty.



Postdoctoral fellow [Salman Hussain](#) of anthropology has been named one of this year's recipients of the prestigious Banting Postdoctoral Fellowship. Valued at \$70,000 per year for two years, the fellowship supports postdoctoral researchers who will positively contribute to the country's economic, social and research-based growth. In his research, Hussain seeks to investigate how law and medicine define a "third gender" in South Asia, and examines how the concept has been institutionalized in the case of hijras (transgender performers) in Pakistan.



[David Phipps](#), assistant vice-president, Research, Strategy & Impact, Office of the Vice-President Research & Innovation, was awarded two honours for his exceptional work and leadership:

- the Walter Hirschfeld Award, the top research administration award in Canada, from the Canadian Association of Research Administrators (CARA); and
- Award for Excellence in Research Management Leadership, the foremost international award from the International Network of Research Management Societies (INORMS).



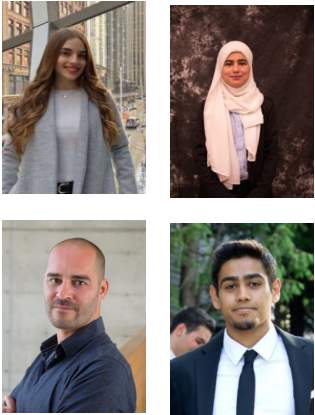
York's [Glendon Campus](#) and the Lycée Français de Toronto (LFT) have signed a new Memorandum of Understanding to collaborate in French education, from preschool to university. The MOU will allow Glendon's French as a Second Language (FSL) education students and newly graduated, accredited teachers to participate in a work-integrated learning opportunity to gain training and experience in a French-language setting.



[Mohamed Duale](#), a PhD candidate in the Faculty of Education, has been awarded the African and African Diaspora Studies (AADS) Dissertation Fellowship at Boston College for 2020-21. As one of the most competitive fellowships in the social sciences and humanities in the United States, the fellowship comes with a \$30,000 stipend and recognizes students who pursue innovative and interdisciplinary projects within the field of African and African



York launched a new [Graduate Diploma in Management](#) (GDM) that is designed to complement non-business degrees by providing a solid understanding of the core principles of modern management and the key skills required for managing an organization.



The York University Alumni Board has recognized four distinguished York students for their academic excellence and student leadership through this year's [Alumni Awards and Scholarships](#):

- Harry Arthurs Alumni Families Scholarship: Olivia Beltrano (BBA candidate '24);
- Golden GRADitude Award: Khadeja Elsibai (BPA '20);
- Golden GRADitude Award: Lance Morrison (BA '20); and
- Alumni Silver Jubilee Scholarship: Aly Fawzy (BSc '20).

APPOINTMENTS



Professor [Robert Savage](#) has been appointed Dean of the Faculty of Education for a five-year term, beginning July 1, 2021.



Professor [Carl E. James](#) was appointed the inaugural senior advisor on equity and representation to the University, as part of the Division of Equity, People and Culture. In this role, he will provide strategic advice, and work to guide the development of a University Equity Plan, while advising on matters of significance to racialized students, faculty and staff.



Professor [Andrea Davis](#) was appointed special advisor on Liberal Arts & Professional Studies' Anti-Black Racism Strategy, a position that was developed by LA&PS' Dean's Office as part of the Faculty's comprehensive response to combating anti-Black racism.



Professor [Steven Hoffman](#) has been appointed by the UN Deputy Secretary-General to lead the development of a United Nations Research Roadmap for the COVID-19 Recovery, which will engage researchers, implementers, funders and citizens around the world to identify priority knowledge needs and research areas for rebuilding after the pandemic and safeguarding progress towards achieving the UN's Sustainable Development Goals (SDG).



[Ran Lewin](#) was appointed to the newly created position of Assistant Vice-President Budgets and Asset Management, where he will be responsible for providing leadership and direction in the areas of budget and asset management to the Vice President Finance & Administration, Provost, University Executives as well as to the Board of Governors and other Board Committees.



[Terry Shields](#) has been appointed Assistant Vice-President Finance and Chief Financial Officer, effective September 21.



[Colin Coates](#) was appointed to serve as associate principal, research and graduate studies at Glendon Campus.



Professor [Rob Allison](#), a professor in the Department of Electrical Engineering and Computer Science, will lead York University's Centre for Vision Research (CVR) as its new director.



[Ena Chadha](#), an instructor at the Schulich School of Business, was recently appointed as the interim Chief Commissioner of the Ontario Human Rights Commission (OHRC) in recognition of her academic and professional accomplishments advocating for social justice.

Executive Committee – Report to Senate

At its meeting of September 24, 2020

FOR ACTION

1. Election of Members of Non-Designated Senate Committees

The Senate Executive Committee recommends the following candidates for election to Senate committees with non-designated seats for the remainder of a three-year term beginning immediately and ending June 30, 2023.

Nominations are also accepted “from the floor” if the nominee has consented and is available for the published meeting time of the committee. Under Senate rules, nominators must report prospective nominees to the Secretary **prior** to the start of the meeting in order to determine their eligibility.

Additional nominees may be forwarded prior to the Senate meeting of September 24, 2020.

Final approval for a slate of nominees is given by Senate on a motion “that nominations be closed” as moved by the Vice-Chair of Senate.

Awards (1 vacancy; term beginning 1 July 2019, ending June 30, 2022. Committee meets at least once each term on Friday mornings).

Clara Chapdelaine-Feliciati, Assistant Professor, Glendon

Senate Tenure & Promotions Committee (4 vacancies; full-time faculty members)

Nombuso Dlamini, Associate Professor, Faculty of Education

Remaining Senate Committee Vacancies

The Executive Committee continues to seek prospective candidates to fill the remaining three (3) vacancies on the *Tenure and Promotions Committee* and the remaining two (2) vacancies on the *Tenure and Promotions Appeals Committee*. The Nominations Sub-Committee would be grateful for expressions of interest, which can be conveyed to either the Vice-Chair of Senate, Mario Roy (mroy@glendon.yorku.ca), or the University Secretariat, through Cheryl Underhill (underhil@yorku.ca).

NOTICE OF STATUTORY MOTION

2. Establishment of the Faculty of Environmental and Urban Change Faculty Council

It is the intention of Senate Executive to move the following statutory motion at the October meeting of Senate:

that Senate approve the establishment of the Faculty of Environmental and Urban Change Faculty Council effective 1 September 2020.

Executive Committee – Report to Senate

Rationale

Faculty Councils are dissolved and established by Senate on a statutory motion proposed by the Executive Committee. Senate approved an interim Faculty Council for Environmental and Urban Change in October 2019 to allow members of the new Faculty to take full responsibility for developing proposals and implementation plans until it becomes operational on 1 September 2020. One important task for the Interim Council was the development of the structure, rules and procedures for its permanent Council. Senate Executive is liaising with the Faculty to finalize the Council document to be satisfied that the committees and their mandates are consistent with principles of collegial governance and practices elsewhere at the University. The Rules and Procedures as drafted are set out in Appendix A.

The legislative history of the new Faculty is as follows:

November 2019	Senate approval of the establishment of the new Faculty
November 2019	Senate approval of the disestablishment of the Faculty of Environmental Studies
	Transfer of the constituent academic programs and curricula from the Faculty of Environmental Studies to the new Faculty, effective 1 September 2020
	Disestablishment of the Department of Geography, LA&PS, effective 31 August 2020
	Transfer of the constituent academic programs and curricula from the Department of Geography, LA&PS, to the new Faculty, effective 1 September 2020
December 2019	Board of Governors approval of the establishment of the new Faculty

FOR INFORMATION

3. Monitoring the Disruption

Consistent with its responsibilities mandated by the Senate “Disruptions” Policy, the Executive Committee is continuing to monitor the impact of the COVID-19 pandemic on academic activities at the University.

As set out in Executive’s report to Senate on actions taken under summer authority (see #8 below), in July the Committee endorsed the extension of the *Principles to Guide Graduate and Undergraduate Course Planning* for the Winter 2021 term. At its meeting this month, the Committee also confirmed its decision taken at the outset of the disruption in March that until further notice, students will not be required to submit an Attending Physician’s Statement in support of requests for deferred standing or petitions. The committee believes this to be an appropriate measure towards reducing the load on the health system during the pandemic.

Executive Committee – Report to Senate

Also at its September meeting, the Committee was briefed by the Provost on how the winter and summer terms progressed. Key developments of note were that:

- all Summer 2020 courses were delivered in online/remote learning formats
- a *Going Remote* website was launched to provide teaching support based on instructor and student needs, and Deans Offices set up Faculty-level supports to enhance support for instructors' shift to remote course delivery, aided by a \$200k *Remote Teaching Support Fund* resourced by the Provost's Office
- Libraries began offering curbside pickup of print materials for resources
- the Teaching Commons developed a collection of unique courses designed support the transition to the online teaching environment, which saw over 1600 instructors participate

Speaking to the status of the Fall 2020 term, it was confirmed that a full selection of academic programs is being delivered online and remotely. Assessments are underway to determine what curricular, research and other activities could take place on campuses, for late Fall and Winter with flexibility preserved to be able to offer in-person learning activities in the winter term where possible.

One carry-forward matter from the winter 2020 term is deferred standing for final exams granted to students in the hope there would be a return to in-person assessments in Fall 2020. However, the continuation of the pandemic and restrictions on-campus academic activities requires arrangements to be made to facilitate the completion of the students' courses.

The comprehensive impact to the University of the move to online and remote teaching (pedagogical, technological, operational, enrolments etc.) was noted by the Executive Committee. It was suggested that tracking and assessing the impact in a coordinated and focused process would be a valuable learning and planning exercise.

The Executive Committee will continue to keep Senate apprised of the impact of the disruption on academic activities and any decisions taken thereon.

3. Senate Committees in Scope at Today's Meeting

The Executive Committee has asked that chairs of other Senate committees take a few moments to describe the role played by their committees on behalf of Senate, how they conduct business, and what major items to expect in the coming year. We will work with committee chairs and secretaries throughout the year to respond to suggestions identified in surveys and other interactions about substantive items of interest and how best to engage Senators.

4. Approval of Committee Members Nominated by Faculty Councils

The Executive Committee has approved the following individuals nominated by Faculty Councils for membership on Senate committees with terms beginning July 1, 2020 and ending June 30, 2023.

Executive Committee – Report to Senate

Academic Policy, Planning and Research

Lisa Farley, Associate Professor, Education
Dasantila Golemi-Kotra, Associate Professor, Science
Richard I. Hornsey, Professor, Lassonde School of Engineering
Leslie Sanders, Professor, Liberal Arts & Professional Studies
Linda Thorne, Professor, Schulich School of Business

Executive Committee

Marcia Annisette, Professor, Schulich School of Business
Mary Helen Armour, Associate Professor, Science
Alex Czekanski, Associate Professor, Lassonde School of Engineering
Maria Guzman, Associate Professor, Glendon
Janine Marchessault, Professor, Arts, Media, Performance & Design
Theresa Shanahan, Associate Professor, Education
Cheryl van Daalen-Smith, Associate Professor, FGS

Honorary Degrees and Ceremonials

Michael Brown, Professor, Lassonde School of Engineering
Gail Prasad, Assistant Professor, Education
Sara Slinn, Associate Professor, Osgoode Hall Law School
Muhammad Yousaf, Professor, Science

5. Priorities for 2020-2021

The Executive Committee continues to follow past practice of establishing priorities in the autumn and sharing them with Senate at that time. Other committees are also called upon to set annual priorities. Priority-setting aids the committees by:

- emphasizing matters of greatest importance;
- shaping agendas and ensuring that appropriate attention is paid to key items through work plans;
- signaling to Senators the major initiatives planned by committees, and creating space for questions, comments and suggestions; and
- building capacity to track progress through the year, particularly in relation to the UAP goals

Of paramount concern to Senate Executive is the vitality of collegial governance. The Executive Committee is committed to enhancing collegial governance and fostering positive, productive processes. We will do this in partnership with Senators, Senate committees and Faculty Councils and all those who have a stake in the institutions of governance. We will actively seek to gather and respond to feedback from surveys in a timely, meaningful fashion.

With this overarching theme in mind, the Committee has identified its priorities; the full list is included in Appendix B. Senators are invited to share their thoughts on them.

Executive Committee – Report to Senate

6. Senator and Senate Committee Member Survey

A survey of Senators and Senate committee members was conducted in June and the results are found in Appendix C. Note that the names of individuals and other identifiers have been excised.

Consistent with results in recent years, both the Senate and Senate committee surveys indicate that interest, duty and the desire to learn about University developments remain prominent motivators for Senators who attended regularly. Observations were again conveyed that there is room for enhancing the diversity of views and broad participation of the membership in the meeting discussions. Revisions to the Senate Rules were made last year in response to this recurring theme in Senators' input, and approaches are being implemented to cultivate respectful discussion and debate that enables contributions from diverse members.

The Committee is grateful to all those who participated in the surveys and is always open to suggestions from Senators and committee members about topics and ways to promote attendance, engagement and effectiveness.

7. University Secretariat Support for Governance and Senate

The University Secretary, Pascal Robichaud, briefed the Committee on the governance support initiatives for 2020-2021 to be taken up by the University Secretariat. With the retirement of Terry Carter from the University in September, shifts in responsibilities in the Secretariat have been made. Amanda Wassermuhl, an Assistant Secretary of the University, succeeds Ms Carter in supporting the Senate Tenure & Promotions (and the T&P Appeals) committees, and the Senate Appeals Committee. A search for an additional Assistant Secretary is underway to add to the complement of Secretariat staff. The office remains committed to sustaining its dedicated support of the work of Senate and the Board of Governors, having successfully shifted all governance processes to a virtual mode in line with the essential services model implemented at the University due to the pandemic.

8. Actions Taken Under Summer Authority

In accordance with Senate rules as amended in September 2019, “between the June meeting of the Senate and the first regular meeting of Senate in September, the Executive Committee of Senate shall possess and may exercise any or all of the powers, authorities, and discretions vested in or exercisable by the Senate, save and except only such acts as may by law be performed by the members of Senate themselves; and the Executive Committee shall report to the Senate at its first regular meeting in September, what action has been taken under this authority.” [Senate Rule Section 3, P. 3.4]

The Committee advises that one action was taken over the summer: the extension of the *Principles to Guide Graduate and Undergraduate Course Planning* for the Winter 2021 term. Initially established in May 2020 to govern academic planning for the Fall 2020 term with the continuation of the pandemic, Senate Executive approved the recommendation of the Provost to extend the *Principles to Guide Graduate and Undergraduate Course Planning* for the Winter 2021 term with the effects of the pandemic forecast to continue into 2021.

Executive Committee – Report to Senate

9. Senate Attendance in 2019-2020

Executive transmitted to Senate in June the 2019-2020 attendance to May 2020. Attached in Appendix D is the final report on attendance for the FW'19 academic year. As noted in June there was a higher than average turnout relative to recent years, with a notable increase over the prior academic year, changing from 57% to almost 73% this past year. The circumstances of the pandemic at the University, specifically the shift to virtual Senate meetings with a Provincial emergency order in place, likely influenced attendance upward. The greater engagement in Senate is a welcome effect of the otherwise extremely challenging circumstances of the pandemic. Nonetheless, the Executive Committee will continue to reflect on measures to sustain collegial participation in governance and foster pan-university engagement in institutional planning processes.

Suggestions to sustain virtual participation in Senate meetings post-pandemic have been made and will be reviewed in the coming months. The imminent introduction of an additional University campus in Markham features into this discussion as well.

10. Committee and Sub-Committee Membership 2020-2021

It is hoped that remaining Faculty-designate members and the two students will be named soon. The full list of members elected to date is as follows:

Marcia Annisette, Professor, Schulich School of Business
Mary Helen Armour, Associate Professor, Science
Alex Czekanski, Associate Professor, Lassonde School of Engineering
Jose Etcheverry, Associate Professor, Senator on Board
Maria Guzman, Associate Professor, Glendon
Mazen Hamadeh, Associate Professor, Senator on the Board
Rhonda Lenton, President (*Ex-Officio*)
Alison Macpherson, Professor, Chair of Senate (*Chair*) (*Ex-Officio*)
Janine Marchessault, Professor, Arts, Media, Performance & Design
Lisa Philipps, Provost & Vice-President Academic (*Ex-Officio*)
Pascal Robichaud, University Secretary (*Ex-Officio*)
Mario Roy, Associate Professor, Vice-Chair of Senate
Bruce Ryder, Associate Professor, Osgoode Hall Law School
Theresa Shanahan, Associate Professor, Education
Cheryl van Daalen-Smith, Associate Professor, Health / Graduate Studies
Richard Wellen, Associate Professor, Liberal Arts & Professional Studies

Faculties to Name:

Environmental & Urban Change

Health

Students (1 of whom is the Chair of Student Senator Caucus): Graduate Student /
Undergraduate Student

Executive Committee – Report to Senate

11. Senate Meeting Dates

The Executive Committee has approved the schedule of Senate meetings for 2020-2021. Senate rules stipulate that Senate shall meet at 3:00 p.m. on the fourth Thursday of each month except July and August but provide that “Senate Executive may set an alternate meeting time and day.” (Section 3, P. 3.5)

Departures from the rule that Senate meets on the fourth Thursday of the month are highlighted in bold font below. December meetings are often cancelled, and Senators will be advised well in advance if a meeting that month is necessary. The schedule is posted online with other Senate documents.

September 24, 2020	January 28, 2021
October 22, 2020	February 25, 2021
November 26, 2020	March 25, 2021
December 17, 2020	April 22, 2021
	May 27, 2021
	June 24, 2021

Alison Macpherson, Chair

Mario Roy, Vice-Chair



Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of September 24, 2020

FOR INFORMATION

APPRC met on 17 September and submits the following report for information:

1. The University Academic Plan in the Year Ahead

Senate approved the **University Academic Plan 2020-2025** in June. The realization of objectives will be of paramount concern for Senate and APPRC over the next few years and provide critical focus for all Senate committee agendas annually. Creating opportunities for Senate engagement with implementation initiatives is a primary focus for APPRC. The Committee will establish its priorities for the year in the near future; a robust discussion of ideas and possible initiatives was held at its first meeting. More information on UAP implementation will be provided to Senate at the October meeting. It is hoped that Senators will be strong advocates for the UAP in their Faculties and other collegial settings, and actively participate in the process of advancing “our next chapter” and helping to bring the Plan’s objectives to fruition.

The UAP is posted on the *Governance Documents* pages of the University Secretariat Website and may be accessed from this link:

<https://secretariat.info.yorku.ca/files/UAP-2020-2025-Final.pdf>

2. Markham Centre Campus Planning

Markham Centre Campus planning will be a standing item on the Committee’s agendas this year. APPRC will report monthly to Senate; it will facilitate reports – oral and written -- by the Provost and the Vice-President Research & Innovation; it will ensure Senate is fully informed of developments and engaged; and provide its own commentary as appropriate.

3. Sub-Committee Members for 2020-2021

The Committee began its process of populating its sub-committees. Confirmed membership is as follows, with the remaining two openings to be filled soon:

Sub-Committee	Members
Technical Sub-Committee	Lisa Philipps, Provost <i>Chair</i> Amir Asif, VPRI Alison Macpherson, Chair of Senate Brenda Spotton Visano, Chair of APPRC Richard Hornsey

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

Quality Assurance (Joint Sub-Committee with ASCP)	Lyse Hébert, Glendon Lisa Farley, Education
Organized Research Units	Amir Asif (Ex officio - VPRI) Carl S. Ehrlich, ORU Director on APPRC Sophie Bury, Libraries Dasantila Golemi-Kotra, Science TBD (1)
Equity Sub-Committee (Senate Executive)	Leslie Sanders, LA&PS

4. Welcome to New Members

The Committee is pleased to welcome new members Lisa Farley (Education), Dasantila Golemi-Kotra (Science), Richard Hornsey (Lassonde), Leslie Sanders (LA&PS), and Linda Thorne (Schulich). Arthur Hilliker will continue to serve as YUFA observer this year. I am also pleased to join the Committee in my role as the Academic Colleague to the Council of Ontario Universities. Three faculty member seats remain to be filled and are expected to be finalized soon. We are also looking forward to welcoming the two student members once they have been confirmed by Senate Executive.

Brenda Spotton Visano
Chair of APPRC

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

At its meeting of 24 September 2020

For Action

1. Revisions to the *Common Grading Scheme for Undergraduate Faculties and Honours Progression Requirements*

ASCP recommends that,

Senate approve, effective FW 2023-2024,

1. The establishment of the *Policy on York University Grading Schemes*, as set out in Appendix A;
2. The rescission of the *Common Grading Scheme for Undergraduate Faculties, Progression Requirements to Maintain Honours Standing*, and *Progression Requirements to Maintain Honours Standing in Bachelor of Engineering (BEng)*, provided as Appendix B; and
3. The establishment of corresponding qualitative descriptors for the Undergraduate Grading Scheme as an appendix to the *Policy on York University Grading Schemes*, as set out in Appendix C.

Rationale

In November 2017, Senate approved in principle the following revisions to the *Common Grading Scheme for Undergraduate Faculties*:

- change the undergraduate 9-point letter grade to a 13-point letter grade scale to include minus grades and eliminate the “E” grade, with grades to be calculated to a weighted GPA based on a 4.0 maximum
- establish corresponding numerical ranges for each letter grade and qualitative descriptors for each letter-numerical pair
- broaden the scope of the grading scheme to apply to undergraduate and graduate programs, and align the letter grade scales for both up to “C-”
- retain the grading scale in use for the JD program housed in the Osgoode Hall Law School (no minus grades) but convert its numerical scale to a 4.0 maximum
- retain the Pass / Fail grading scheme for graduate programs housed in the Faculty of Environmental Studies

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

- change the name of the legislation to the *Policy on York University Grading Schemes*

The rationale for the change to the grading scheme is set out in the ASCP Report in the [November 2017 Senate agenda package](#). Senators are reminded that the November 2017 approval in principle encompassed the Undergraduate, Graduate and Osgoode grading schemes set out in section 4.1 of the Policy.

Following Senate's approval in principle of the transition to the new grading scheme, ASCP was tasked with shepherding the implementation of the transition. Since then, ASCP has been working in collaboration with the Office of the University Registrar (OUR) and Faculty partners to prepare the policy and academic regulations framework to implement the new scheme. The implications of the change are not limited to central policy and systems, but extend to policies, academic regulations, requirements and procedures that are based on the 9.0 letter grading scale and GPA calculations. For example, changes to be made concurrently with the revised grading scheme include degree and progression requirements; program admissions requirements; criteria for awards and other academic honours; and criteria for monetary scholarships, bursaries and awards tied to a GPA requirement.

In Fall 2019, ASCP agreed that the transition to the new grading scheme presents a timely opportunity to review the University's approach to Honours progression and to establish University-wide standards for academic standing and sanctions. An Academic Standing Working Group, comprised of registrarial staff and academic advisors from each Faculty, was tasked with considering approaches to academic standing, progression requirements and academic sanctions in the new scheme with a view to making a recommendation to the Committee. Over the course of Fall 2019 and Winter 2020, the Working Group, in consultation with ASCP and its Coordinating & Planning (C&P) Sub-Committee, developed preliminary new models, articulated in the *Policy on York University Grading Schemes*.

Consultations on the proposed Policy were launched with the University community by way of a memo to Associate Deans Academic and Academic Advisors, a facilitated discussion at the June 2020 Senate meeting, and meetings with students and administrative staff in the Faculties. Through these outreach activities, ASCP received thoughtful and helpful comments and questions, and confirmation of overall support for the proposed new approach. The Committee is extremely grateful to all who have shared their perspectives on the Policy. In response to the comments and questions that surfaced, the Committee has:

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

- strengthened the language in the Policy about its intended goal of serving as a retentive tool
- confirmed the inclusion of the percent ranges in the Undergraduate Grading Scheme, as was approved in principle by Senate in November 2017
- committed to providing clear communications and support for Faculties and/or programs about required implementation actions and timelines, and to facilitating clear communications to all community members to help ensure a smooth transition

Following on from the original rationale for the revision to the Grading Scheme, the review of academic standing, Honours progression and academic sanctions was underpinned by the twin principles of enhancing student success, tempered by maintaining rigorous academic standards, and enhancing internal consistency across the University. In terms of enhancing student success, the proposed Policy seeks to promote retention and simplify Honours progression by de-linking it from students' study level, enabling students to remain in an Honours program for a longer period of time with a view to giving them opportunities to master content and progress in their learning. While the number of assessments of students' eligibility to progress in an Honours program will be reduced in the new model, their academic standing will continue to be assessed after each academic session once they have taken 18 credits at York, keeping them regularly apprised of their standing. Further, by introducing a pan-University definition of good academic standing, a cumulative GPA of 1.70, students will have a range of opportunities to complete a degree program at York if they are not able to meet the requirements of their original program. With respect to enhancing internal consistency, the Policy harmonizes the variation in academic regulations and terminology that currently exists across the Faculties.

In addition to the two core principles, an important consideration in the review was balancing a respect for the customs and culture within York regarding academic standards with consideration of practices at other universities and external perceptions of the relative value of a York degree. Accordingly, the minimum cumulative GPA to progress and graduate from an Honours program at York is set at 2.00 / C / 63%, comparable both to the 5.0 / C+ / 65% in the current scheme and to graduation requirements at other Canadian universities. In recognition of the need or desire of some academic programs to maintain higher standards for Honours progression, the Policy allows for programs to set requirements above and beyond the University-wide standard.

ASCP also is recommending the adoption of corresponding qualitative descriptors for the Undergraduate Grading Scheme as an Appendix to the Policy, set out in Appendix

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

C. While the November 2017 recommendation to Senate imagined the establishment of descriptors for each letter-numerical grade pair, after much consideration, efforts to define each pair and a survey of practices at other Ontario Universities, ASCP recommends a different approach whereby the descriptors define grade clusters using single words in combination with brief phrases. The descriptors were provided to Senate for discussion at the June 2020 meeting and presented at various consultation sessions over the spring and summer.

Implementation Plan

Following Senate's approval of the policy framework, implementation efforts will be monitored by ASCP, with the C&P Sub-Committee overseeing the majority of activities and keeping the full Committee regularly apprised and engaged. Included among ASCP's implementation activities are:

- Monitoring and/or supporting Faculty- and program-level academic regulation changes required by the move to the new scheme, including the development of a process by which these changes can be reported to ASCP in a straightforward manner.
- Working with Faculties or programs that wish to create academic standing or Honours progression requirements in addition to the minimum University standard.
- Updating Senate policies that reference a GPA value to reflect the conversion and recommending amendments to Senate.
- Liaising with Student Financial Services and Faculties to initiate a review of the Awards Manual and other awards criteria referencing a GPA value.
- Providing guidance to the OUR on systems updates as appropriate, particularly on the development of principles regarding the impact of the transition on continuing students and changes to the transcript.
- Providing ongoing updates to Senate about implementation efforts, including reporting or recommending Faculty- and program-level academic regulation changes as appropriate.

In the coming weeks, the C&P Sub-Committee will fine-tune and communicate to Faculties the details of the process by which regulation changes will be reported to ASCP and/or Senate and a deadline for doing so, likely to be Spring 2021.

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

Chronology

A chronology of major milestones in the grading scheme transition to date are listed in the table below.

Timing	Activity
November 2017	Senate approval in principle of transition to new grading scheme
2018-2019	ASCP's review of mathematical conversion to new grading scheme and implications on Honours progression
January 2019	Transmission of written report from ASCP to Senate on implementation activities
April 2019	Consultation with Associate Deans on the possibility of reviewing Honours progression
Fall 2019	Academic Standing Working Group established
December 2019	Transmission of verbal report from ASCP to Senate on implementation activities
Winter 2020	Academic Standing Working Group recommendation confirmed by ASCP C&P Sub-Committee
March 2020	ASCP confirmation of new models and draft Policy
May to August 2020	University-wide consultations on draft Policy and qualitative descriptors (e.g. Associate Deans Academic, Academic Advisors, students, non-academic staff)
June 2020	Facilitated discussion of draft Policy and qualitative descriptors at Senate
16 September 2020	ASCP review of community feedback and approval of Policy and qualitative descriptors
24 September 2020	Senate review of Policy and qualitative descriptors for approval

In addition to the three appendices, supplementary documentation, including charts depicting a visual representation of the Policy, is available on the Senate website.

Approvals: ASCP 16 September 2020

Consent Agenda

2. Revision to the Senate Policy on Letters of Permission

ASCP recommends that,

Senate approve the following revision to section 2 of the *Senate Policy on Letters of Permission*, effective FW2020-2021:

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

Current Policy	Proposed Revision
<p>2. Scope and Application</p> <p>2.1. This policy applies to all undergraduate students enrolled in a degree and/or certificate program at York University.</p>	<p>2. Scope and Application</p> <p>2.1. This policy applies to all undergraduate students enrolled in a degree and/or certificate program at York University.</p> <p>2.2. Students in the BA programs in Jewish Studies and the Advanced Certificate in Hebrew and Jewish Studies, housed within the Department of Humanities, Faculty of Liberal Arts & Professional Studies, and the Jewish Teacher Education option within the BEd program, housed within the Faculty of Education, are exempt from this Policy.</p>

Rationale

In February 2020, on a recommendation from ASCP, Senate approved revisions to the Letter of Permission (LOP) Legislation to rename the legislation, enhance clarity and introduce parameters around the types and total number of courses that may be taken on an LOP. Included among these parameters was the prohibition of taking 3000- or 4000-level courses, and major or general education requirements on an LOP, except in unique circumstances at the discretion of the Faculty, department and/or program.

It was recently brought to the attention of ASCP that the restrictions on 3000- and 4000-level courses and major requirements pose challenges for students in the BA programs in Jewish Studies and the Advanced Certificate in Hebrew and Jewish Studies, housed within the Department of Humanities, Faculty of Liberal Arts & Professional Studies, and the Jewish Teacher Education option within the BEd program, housed within the Faculty of Education. Since York no longer offers upper-level Hebrew courses, students enrolled in the program, certificate and option are required to fulfill these requirements at other institutions.

Although this situation seems to be captured by the “unique circumstances” provision of the [Senate Policy on Letters of Permission](#) (see Appendix D), in order to ensure affected students do not encounter any challenges when submitting LOP requests, it is

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

proposed that the program, certificate and option be explicitly exempted from the Policy. This exemption also will be noted on the Office of the University Registrar's [Letter of Permission website](#).

Approvals: ASCP 16 September 2020

3. Granting of Degrees, Certificates and Diplomas (Fall 2020 to Spring 2021)

ASCP recommends that:

- a) Senate authorize the granting of degrees at the University's convocations held in Fall 2020, February 2021 (Convocation In Absentia) and Spring 2021, and individually to students at any point during the year who have fulfilled the degree program requirements for receipt of the degrees listed in Appendix C.
- b) Senate authorize the granting of diplomas and certificates at the University's Convocations held in Fall 2020, February 2021 (Convocation In Absentia) and Spring 2021, and individually to students at any point during the year who have fulfilled the requirements for receipt of the diplomas and certificates listed in Appendix C; and that
- c) Senate authorize the forwarding of recommendations for certification by the Faculty of Education to the Ontario College of Teachers for those students who have been deemed "recommended for certification" by the Council of the Faculty of Education.

Approvals: ASCP 16 September 2020

For Information

a. Minor Modifications to Curriculum

The following items were approved by ASCP or its Coordinating & Planning Sub-Committee, delegated Summer Authority from 4 June 2020 to 15 September 2020.

Faculty of Graduate Studies

Temporary change to admission requirements for the MA and PhD programs in Psychology, Graduate Program in Psychology

Minor changes to promotion standards for the graduate programs housed within the Schulich School of Business

Minor change to English language proficiency requirements for the MASc and PhD programs in Civil Engineering, Graduate Program in Civil Engineering

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

Faculty of Health

A temporary waiver of degree requirements for graduating students in the BA and BSc programs in Kinesiology and Health Science, School of Kinesiology and Health Science

Schulich School of Business

Changes to promotion standards for the BBA and iBBA programs

b. Sub-Committee Members for 2020-2021

The Committee has nearly completed the process of populating its sub-committees. Confirmed membership to date is as follows:

Sub-Committee	Members
Coordinating & Planning Sub-Committee	Chloë Brushwood Rose (Chair) Lyndon Martin (Ex-officio, Vice-Provost Academic) Darran Fernandez (Ex-officio, Registrar) Dana Craig, Libraries Parissa Safai, Health
Quality Assurance (Joint Sub-Committee with APPRC)	Sirvan Karimi, LA&PS Carolyn Steele, LA&PS
Equity Sub-Committee (Senate Executive)	Signa Daum Shanks, Osgoode

c. Chair for 2020-2021

Chloë Brushwood Rose (Education) was elected as Chair for 2020-2021.

d. Welcome to New Members

The Committee is pleased to welcome new faculty members Signa Daum Shanks (Osgoode), Sirvan Karimi (LA&PS), Ron Ophir (LA&PS), Nicolette Richardson (Health), Parissa Safai (Health) and Carolyn Steele (LA&PS), as well as new ex-officio member Lyndon Martin (Vice-Provost Academic) and returning ex-officio member Will Gage (AVP Teaching & Learning). We are looking forward to welcoming the two student members once they have been confirmed by Senate Executive.

Chloë Brushwood Rose, Chair

Academic Policy, Planning and Research
Academic Standards, Curriculum & Pedagogy

Joint Report to Senate

At its meeting of 24 September 2020

FOR INFORMATION

1. Report of the Joint Sub-Committee on Quality Assurance

Attached are two reports from the Joint Sub-Committee on Quality Assurance: the first is from the last meeting held in June 2020 (Appendix A); the second is a slightly older report (Appendix B) from the 2019-2020 academic year that, although was presented to both APPRC and ASCP in January 2020, was inadvertently not transmitted to Senate at that time.

C. Brushwood Rose, Chair, ASCP
Brenda Spotton Visano, Chair, APPRC

The Senate of York University – Minutes

Zoom Meeting: Thursday, June 25, 2020, 3:00 pm

A. Macpherson (Chair)	S. Grace	S. Paradis
M. Roy (Vice-Chair)	R. Grinspun D. Gruspier	P. Park
P. Robichaud (Secretary)	S. Gururani	E. Pentland
T. Abdullah	M. Guzman	L. Philipps
N. Agrawal	M. Hamadeh	W. Pietro
H. Ali-Hassan	M. Herbert	B. Pilkington
J. Amanatides	A. Hovorka	A. Pitt
A. Annisette	U. Idemudia	M. Poon
A. Asif	R. Irving	S. Premji
J. Audette	M. Kazubowski-Houston	D. Priel
T. Baumgartner	P. Kelly	A. Pyee
S. Bay-Cheng	A. Kimakova	A. Redding
A. Belcastro	J. Kirchner	M. Reisenleitner
K. Bird	R. Koleszar-Green	I. Roberge
C. Brushwood -Rose	P. Lakin-Thomas	R. Rozinskis
R. Buchanan	R. Lastimosa	B. Ryder
D. Cabianca	F. Latchford	L. Sanders
R. Cheung	J. Lazenby	K. Saningong Azinwi
M. Cobblah	V. Lehan- Streisel	M. Schweitzer
M. Condon	R. Lenton	T. Shanahan
J. Connolly	S. Liaskos	L. Sloniowski
S. Cote-Meek	W. Mackwood	C. Steele
J. Crocker	A. MacLennan	K. Tasa
A. Czekanski	D. Matten	P. Theophanidis
A. Davis	L. Martin	G. Turlakis
S. Datta	A. Maxwell	P. Tsaparis
S. Day	J. Mayberry	R. Tsushima
W. Denton	C. McAulay	G. Vanstone
A. DiDomenico	P. McDonald	A. Veins
Y. Dina	J. McMurtry	R. Wang
M. Dodman	A. Medovarski	N. Waweru
H. Edgell	K. Michasiw	R. Wellen
C. Ehrlich	M. Morrow	R. Wildes
J. Etcheverry	C. Mounts	D. Wilson
B. Evans	D. Mutimer	M. Winfield
L. Farley	R. Myers	S. Winton
D. Fernandez	N. Neill	L. Wood
P. Fotoohi	J. Obar	P. Wood
L. Fromowitz	J. O'Hagan	R. Zacharias
A. Garisto	R. Ophir	
J. Goodyer		

1. Chair's Remarks

The Chair, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting and expressed sorrow at the recent passing of a long-serving faculty

The Senate of York University – Minutes

colleague David Lumsden, a dedicated member of Senate during his tenure at York, and Professor Emeritus Pinayur Rajagopal. Thanks and appreciation were extended to Senators and committee members for their contributions this year, especially to those completing terms this month, and to the staff of the University Secretariat for their support of the work of Senate and its committees over the course of the year, in particular their facilitation of the move to virtual meetings. This being the final Senate meeting for Secretariat member Terry Carter, retiring over the summer, the Chair expressed thanks for her support of tenure and promotion processes among other Assistant Secretary duties.

In the current context of local and global uprisings against anti-Black racism, the Chair expressed the hope that, as a measure of moving forward progressively in governance at the University, a diversity of voices be heard during Senate's discussions, as it is from sharing and listening to our many and different views and perspectives that will we build our knowledge, enable debate, and define paths forward.

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Inquiries and Communications

There were no inquiries and communications.

4. President's Items

Drawing Senators' attention to the 2019-2020 Year-End Retrospective presentation slides circulated in advance of the meeting, President Rhonda Lenton highlighted the many notable achievements from the year despite the challenges presented by the disruption to operations as a result of the COVID-19 pandemic and confirmed the solid position of the University to face the current circumstances. Other announcements and updates shared by the President included:

- the University's commitment to social justice and equity, diversity and inclusion (EDI), and the plans to intensify ongoing efforts in support of the advancement of EDI in response to the movement against anti-Black racism and the recommendations of the independent external and internal reviews of the November 20 incident, including the recent convening of the first meeting of the Free Speech Working Group
- the planning underway in support of the resumption of campus activities, including the *Principles to Guide Fall 2020 Course Planning*, shared with Senate in May, the staged return to on-campus research facilities, and the introduction of a curb-side pick-up program by the Libraries

The Senate of York University – Minutes

- congratulations to the winners of the Governor General’s Gold and Silver Medals and the Murray G. Ross Award, listed in the Awards Committee’s information report
- congratulations to Professor Linda Peake, Director of the City Institute, for her receipt of the 2020 Canadian Association of Geographers Award for Scholarly Distinction, and to Professor Steven Hoffman, Dahdaleh Distinguished Chair in Global Governance and Legal Epidemiology, for the recognition of his contributions to research on the COVID-19 pandemic
- thanks and appreciation to Cheryl Underhill for her commitment and service as Interim University Secretary from July to December 2019
- thanks and gratitude to members of the administration who are retiring or moving into other positions at the University: Dean of Education Lyndon Martin, Dean of the Schulich School of Business Deszö Horvath, Vice-Provost Academic Alice Pitt, Interim AVP Teaching & Learning Norma Sue Fisher-Stitt, Interim VP Research and Innovation Rui Wang, and AVP Finance & CFO Aldo DiMarcantonio
- thanks and appreciation to faculty members for their support of students during the pandemic and good wishes to all for a healthy and restful summer

The following matters surfaced in the questions and comments shared by Senators following President Lenton’s briefing:

- concern about the University’s endorsement of the International Holocaust Remembrance Alliance’s working definition of anti-Semitism, as suggested by the independent external review of the November 20 incident, in view of perceptions that the definition encompasses critiques of Israel’s Palestinian policy
- disappointment with the statements that were released by the administration in response to the calls to action against anti-Black racism, which were seen to conflate activities of Black community members with initiatives undertaken by the University as a whole, and the need for decisive action in support of the University’s commitment to social justice

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Committee Reports

5. Executive Committee

- a. Election of Members of Non-Designated Senate Committees

The Senate of York University – Minutes

The Chair advised Senators that a time-sensitive item of business from the Executive Committee had been transmitted prior to the start of the meeting – the confirmation of a nomination of a candidate to serve on the Tenure and Promotion Appeals Committee. As the item was deemed to be in order, the Chair consented to adding it to the agenda.

The Vice-Chair reported that no further nominations had been received and presented the nominee to Senators. It was moved, seconded and *carried* “**that nominations be closed**” for the election to the Tenure and Promotion Appeals Committee. As a result of the vote, Professor Tom Kirchner, Department of Physics and Astronomy, Faculty of Science, was acclaimed to the Committee.

b. Information Items

The Executive Committee’s information items included the following:

- the results of the election of individuals to serve on ASCP held between June 1 and 5, 2020, and an update on the remaining Senate committee vacancies
- its authorization of the extension of the terms of three student members on the Senate Appeals Committee from June 30 to August 31, 2020
- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities, with no actions pertaining to the disruption required since the Executive Committee’s last report to Senate in May
- its review of changes to the Faculty Council rules and procedures of the School of the Arts, Media, Performance & Design, and the structural changes to reflect the evolution of graduate studies that have been instituted or are underway by other Faculty Councils
- the report on Senate Attendance in 2019-2020
- progress made by Senate Committees in 2019-2020 on defined actions in support of University Academic Plan priorities
- encouragement for Senators to complete the Senator and Senate Committee surveys for 2019-2020
- its assumption of summer authority between the June and September meetings of Senate, in accordance with the Senate Rules
- thanks and appreciation to members whose terms end this month for their exemplary contributions to the Committee

6. Academic Policy, Planning and Research

a. Approval of the University Academic Plan 2020-2025

Having provided Notice of Motion at the meeting of May 28, APPRC brought forward the University Academic Plan (UAP) 2020-2025 to Senate for a final review and approval. Speaking to a visual representation of the UAP, filed with these minutes, Senator Carl

The Senate of York University – Minutes

Ehrlich, Chair of APPRC, highlighted the inspirational and aspirational tone of the document that connects the six priorities, the communities the University serves and the United Nations Sustainable Development Goals. Senator Ehrlich noted adjustments that had been made to the document in response to the May discussion at Senate and to written submissions received in the preceding weeks. Senator Ehrlich thanked the Provost, Committee and support staff for their contributions to the UAP renewal process.

It was moved, seconded and *carried* “**that Senate approve the University Academic Plan 2020-2025 as set out in Appendix A.**”

b. Spring Report of the Provost / Vice-President Finance & Administration: Budget Context for Academic Planning

Documentation on the spring report on the budget context for academic planning for the years 2020-2021 to 2022-2023 had been made available to Senators prior to the meeting. Provost and Vice-President Academic Lisa Philipps and Vice-President Finance and Administration Carol McAulay delivered a presentation on the report in which they addressed major factors that influenced the development of the Budget Plan, chief among them enrolment projections for 2020-2021, provincial government directives including the freeze on domestic tuition fees and Strategic Mandate Agreement (SMA3), and the comprehensive budget consultations. As budget planning began in December 2019, the budget plan approved by the Board of Governors and presented to Senate does not fully account for the revenue impacts from the COVID-19 pandemic. A contingency budget plan will be presented in the Fall once the full extent of the implications is better understood, with efforts already underway in the Faculties and administrative units to identify cost mitigation strategies to offset revenue losses. The solid financial footing of the University prior to the pandemic will enable budget recovery in subsequent years and continued investment in strategic priorities.

Responding to questions and comments that surfaced following the presentation, additional detail was provided about the options for cost mitigation strategies noted in the presentation slides, the total debt load of the University, and the status of SMA3, which the provincial government remains committed to though colleges and universities continue to advocate collaboratively for a different approach to funding in view of the current circumstances.

c. Information Items

APPRC's information items included the following:

- its receipt and discussion of the spring report on the budget context for academic planning from the Provost and AVP Finance

The Senate of York University – Minutes

- its receipt of the Annual Reports of APPRC Sub-Committees supported by the Office of the Vice-President Research and Innovation
- its progress on 2019-2020 priorities
- an expression of thanks to members completing their terms this month

7. Academic Standards, Curriculum and Pedagogy

- a. Restructuring and renaming of the Environmental Politics, Justice and Arts Stream within the BES program, Faculty of Environmental and Urban Change

It was moved, seconded and *carried* “**that Senate approve restructuring and renaming the existing stream in Environmental Politics, Justice and Arts within the BES program to a BES degree program in Environmental Arts and Justice, housed within the Faculty of Environmental and Urban Change, effective FW2021-2022.**”

- b. Restructuring and renaming of the Environmental Management: Policy, Resources and Conservation Stream within the BES program, Faculty of Environmental and Urban Change

It was moved, seconded and *carried* “**that Senate approve restructuring and renaming the existing stream in Environmental Management: Policy, Resources and Conservation within the BES program to a BES degree program in Sustainable Environmental Management, housed within the Faculty of Environmental and Urban Change, effective FW2021-2022.**”

- c. Restructuring and renaming of the BA programs in Geography, Faculty of Environmental and Urban Change

It was moved, seconded and *carried* “**that Senate approve restructuring and renaming the BA programs in Geography to the BA programs in Global Geography, housed within the Faculty of Environmental and Urban Change, effective FW2021-2022.**”

- d. Revisions to the Senate *Common Grading Scheme for Undergraduate Faculties*: Facilitated Discussion

ASCP provided an update on the implementation efforts associated with the transition from the 9.0 to the 4.0 scale, approved in principle by Senate in November 2017. Drawing Senators’ attention to the draft *Policy on York University Grading Schemes* and qualitative descriptors included in the agenda package, Senator Chloë Brushwood Rose, Chair of ASCP, highlighted the principles underpinning the Policy and its key features, including the introduction of a University-wide definition of good academic standing and a new approach to Honours progression requirements.

The Senate of York University – Minutes

A facilitated discussion about the draft Policy ensued, in which Senators expressed their views about the use of percent ranges in the new grading scheme, the proposed timelines of decisions regarding a student's ability to progress in an Honours program, the importance of providing support to students early on in their degree, and the need for a greater articulation in the Policy of its intended goals.

Senators' input was gratefully received and will inform the finalization of the policy framework for the new scheme

e. Information Items

ASCP extended thanks and appreciation to its outgoing members, and reported on its progress on 2019-2020 priorities and its approval of the following proposals.

School of the Arts, Media, Performance & Design

Minor change to degree requirements for the Specialized Honours BFA in Production within the Film program, Department of Cinema & Media Arts

Faculty of Graduate Studies

Minor changes to degree requirements for the MA program in Cinema and Media Studies, Graduate Program in Film

Minor changes to degree requirements for the MFA program in Film, Graduate Program in Film

Minor change to degree requirements for the Clinical-Developmental Psychology specialization within the MA program in Psychology, Graduate Program in Psychology

Minor change to degree requirements for the MA program in Ethnomusicology / Musicology, Graduate Program in Music

Changes to Faculty of Graduate Studies Regulations relating to Leaves of Absence

Change to time to completion requirements for the MASc and PhD in Mechanical Engineering, Graduate Program in Mechanical Engineering

8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

a. Revisions to the Senate *Policy on Approval and Cyclical Review of Programs and Other Curriculum*

It was moved, seconded and *carried* “**that Senate approve changes to the Senate *Policy on Approval and Cyclical Review of Programs and Other Curriculum* as set out in Appendix A, effective 1 July 2021.**”

b. Information Items

Senate received the most recent report of the APPRC-ASCP Joint Sub-Committee on Quality Assurance and the Annual Report on Non-Degree Studies.

The Senate of York University – Minutes

9. Awards

a. Information Items

Senators joined the Awards Committee in congratulating the recipients of the prestigious awards for graduating students.

Governor General's Gold Medal: Stephanie Raposo, Graduate Program in Psychology; Athina Peidou, Graduate Program in Earth and Space Science; Siobhan Angus, Graduate Program in Visual Art & Art History

Governor General's Silver Medal: Megan Anne Schwegel, Glendon, BSc (Honours) in Biology, First Class Standing; James Leonard Addis, Glendon, Honours Major/Minor BA in Economics and Music, First Class Standing; Lance David Morrison, Faculty of Liberal Arts & Professional Studies, Specialized Honours BA in Indigenous Studies, Summa Cum Laude

The Murray G. Ross Award: Aly Fawzy, Faculty of Health, Specialized Honours BSc in Kinesiology & Health Science

The Awards Committee also reported on the following items:

- its receipt and transmission to Senate of the 2018-2019 Undergraduate Award Disbursement Report, the 2019 New Awards Report, and the 2018-2019 Graduate Award Disbursement Report
- the delay in the notification process for the President's University-Wide Teaching Awards and Honorific Professorships as a result of the pandemic, and its plan to announce the recipients to Senate over the summer
- its progress on priorities identified in the fall
- an acknowledgement of the contributions of its outgoing members

10. Other Business

There being no further business it was moved, seconded and *carried* “that Senate adjourn.”

Consent Agenda Items

11. Minutes of the Meetings of May 21 and 28, 2020

The minutes of the meetings of May 21 and 28, 2020 were *approved by consent*.

12. Revisions to the Tenure and Promotions Policy, Criteria and Procedures

The Senate of York University – Minutes

Senate *approved by consent*, without amendment, changes to the Tenure and Promotions Policy, Criteria and Procedures, as outlined in the documentation.

13. Changes to degree requirements for the PhD program in Cinema and Media Studies, Graduate Program in Film, Faculty of Graduate Studies / School of the Arts, Media, Performance & Design

Senate *approved by consent* changes to the core courses and comprehensive examinations for the PhD program in Cinema and Media Studies, Graduate Program in Film, Faculty of Graduate Studies / School of the Arts, Media, Performance & Design, effective FW2020-2021.

A. Macpherson, Chair _____

P. Robichaud, Secretary _____

Synopsis

460th Meeting held on 23 June 2020

Remarks

Appreciation was conveyed by the Chair to governors whose terms are ending for their hard work and dedication during their tenure on the Board, and newly appointed members of the Board were welcomed.

Also acknowledged was the incredible effort and ingenuity being taken across all sectors of the University to navigate the challenges arising from the COVID-19 pandemic and sustain the delivery of high quality education and research. The Board was thanked for the valuable oversight and insight it is bringing to assist the University's response to the unprecedented circumstances.

In recognizing the local and global uprisings against anti-Black racism, the importance of the University taking action on racial equality was emphasized, guided by the principles articulated in the President's Initiative on Open & Respectful Dialogue.

Appointments

The following two-year appointments to the Board of Governors, effective 1 July 2019:

- Joanie Cameron Pritchett, non-academic staff nominee
- Mazen Hamedeh, Senator nominee

Approvals

The naming of the Executive Learning Centre at the Schulich School of Business as the Dezsö J. Horváth Executive Learning Centre

The President's June 2020 report on appointments, tenure and promotion.

The three-year operating budget for 2020-21 to 2022-23.

The University financial statements for the year ended 30 April 2020.

Appointment of Ernst & Young as the auditor for the University for the fiscal year 2020-2021.

A 3-year, \$7.8M contract with NOUS Group Holdings (Canada) Ltd. for the development and execution of a service excellence roadmap, with two optional 24 month extensions for the contract.

York University Board of Governors

Synopsis

A \$3M budget for the replacement of a cooling tower for the Keele campus.

A \$2 M budget for enhancements to the exterior façade of the Victor P. Dahdaleh building

Tuition fees for the Master of Science in Management Practice effective FW 2020-2021, as follows:

- \$4,306.53 for 3 terms for domestic full-time students
- \$18,825.00 for 3 term for international full-time students.

Tuition fees for the Graduate Diploma in Management effective FW 2020-2021 as follows:

- \$7,000.20 for 2 terms for domestic full-time students
- \$10,500.30 for 2 terms for international full-time students.

The termination of the Graduate Environmental Studies Student Association levy and the implementation of the York University Graduate Student Association levy for Master of Environmental Studies students.

An Affordable Housing Committee levy of \$2.50 per term for part-time students and \$5.00 per term for full-time students, applicable to graduate students in the Faculty of Graduate Studies, Environmental Studies & Urban Change and the Schulich School of Business.

A budget of \$8.15M for the acquisition and implementation of equipment to renew the University's aging computer network.

The University's authorized signing officers for 2020-2021.

Presentations

The President's year-end report on achievements in 2019-2020 and looking ahead.

From Ilana Lazar on the activities of the Student Representative Roundtable in 2019-2020.

From the Vice-President Finance and Administration and the Provost on the multi-year budget plan for 2020-21 to 2022-23.

Reports

From the Academic Resources Committee, the report from the APPRC-ASCP Joint Sub-Committee on Quality Assurance.

York University Board of Governors

Synopsis

From the Governance and Human Resources Committee, the 2019 Employment Equity and the 2019 Health, Safety & Employee Well-Being Annual Reports.

The 2019 Annual Reports of the Sexual Violence Advisory Committee and the Centre for Sexual Violence Response and Education

The 2019 Annual Investment Report from the Investment Committee.

Brief reports from each of the Executive, Academic Resources, External Relations, Finance and Audit, Governance and Human Resources, Investment, and Land and Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website:
<https://secretariat.info.yorku.ca/files/board-agenda-20200623.pdf>

Pascal Robichaud, Secretary